



# MATTAPONI DISTRICT BOY SCOUTS OF AMERICA



## Request for Character Reference

TO: \_\_\_\_\_

DATE: \_\_\_\_\_

Scout/  
Regarding Explorer \_\_\_\_\_ Unit No. \_\_\_\_\_

The Scout/Explorer named is an applicant for \_\_\_\_\_ rank. This is a high rank in Scouting. The final test of his ability and preparedness for this award is the extent to which he applies the principles of the Scout Oath and Law to his everyday life.

Before the award of Star, Life, and Eagle rank is approved, the Board of Review must be thoroughly convinced that the applicant has made a sincere effort to live the Scout Oath and Scout Law, and to demonstrate his Scout Spirit and Scout Participation as outlined in the requirements.

I shall appreciate a frank statement from you giving your confidential opinion of his conduct and leadership ability.

Please use the reverse side of this form for your reply. A self-addressed envelope is enclosed for your convenience. Thank you.

Very cordially yours,

Unit Leader \_\_\_\_\_

**THE SCOUT OATH:**

On my honor, I will do my best  
To do my duty to God and my Country,  
And to obey the Scout Law;  
To help other people at all times;  
To keep myself physically strong, mentally awake,  
And morally straight.

**SCOUT LAW:**

Trustworthy	Obedient
Loyal	Cheerful
Helpful	Thrifty
Friendly	Brave
Courteous	Clean
Kind	Reverent

**SCOUT MOTTO**

“Be Prepared”

**SCOUT SLOGAN**

“Do a good turn daily”

(one letter for Star, two for Life, and three for Eagle)

DATE: \_\_\_\_\_

TO: \_\_\_\_\_ Unit Leader

FROM: \_\_\_\_\_ Association With Scout \_\_\_\_\_

STATEMENT:

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In addition to the written statement above, I am also checking below the items in which I have personal knowledge.

<u>Scout Spirit</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Does he carry out the obligations of the Scout Oath and Law .....	_____	_____	_____	_____
The Scout Motto. ....	_____	_____	_____	_____
The Scout Slogan .....	_____	_____	_____	_____
<u>Scout Participation</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Care of Personal property .....	_____	_____	_____	_____
Use of Leisure time .....	_____	_____	_____	_____
Attitude toward education .....	_____	_____	_____	_____
Is he tolerant with those of different opinions .....	_____	_____	_____	_____
Does he make friends .....	_____	_____	_____	_____
Is he dependable and prompt .....	_____	_____	_____	_____
Is his example good for other boys. ....	_____	_____	_____	_____
Is he faithful in his religious duties .....	_____	_____	_____	_____